



Exchange Opportunities to the U.S.

Study of the U.S. Institutes (SUSI) – Secondary Educators

Program Description

Study of the U.S. Institutes for Secondary Educators (SUSIs) are intensive post-graduate level academic programs that provide **foreign secondary school educators and administrators** the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The program goal is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. SUSIs for Secondary Educators will take place at various academic institutions throughout the United States over the course of five weeks in **summer 2024**. Each Institute includes a four-week academic residency and a one-week integrated study tour in another region of the United States.

The SUSIs will provide three multinational groups of 20 experienced secondary school educators (including **secondary school teachers, administrators, teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others**) with a deeper understanding of U.S. society, education, and culture – past and present. The Institutes focus on providing content and materials for participants to develop high school level curricula about the United States. Two of the Institutes are tailored for secondary school teachers; please note that the Institutes for teachers focus on content and materials about the United States rather than teaching methods and pedagogy. The third Institute is tailored to **experienced administrators, including teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others**. The **University of Montana (UM) in Missoula, Montana**, will oversee and administer the three SUSIs for Secondary Educators. **The Institute for Training and Development (ITD) in Amherst, Massachusetts**, will conduct the second Institute for teachers which will explore the ways in which individual rights and social obligations have evolved through American history. **California State University at Chico** will conduct the Institute for Administrators and will focus on sociocultural understanding, equitable learning communities, and diversity and inclusion in U.S. education and society.

Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also illuminate contemporary political, social, and economic debates in American society. The four-week academic residencies will take place at U.S. university and college campuses and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. One-week study tours in a different region will complement the academic residencies and showcase the cultural, geographic, and ethnic diversity of the United States. The program features curriculum based on the study of how America's foundations and historical development have shaped and continue to inform U.S. politics, economics, and society. Community service activities are a key cultural component of the program and provide participants with a first-hand experience of how volunteerism plays a vital role in U.S. civil society. The program will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop.

Eligibility:

- Candidates should be mid-career, typically between the ages of 30-50, highly motivated, experienced secondary school teachers and administrators whose students are approximately 14-18 years of age.
- Ideal candidates come from institutions seeking to introduce aspects of U.S. studies into their curricula, to develop new courses in the Institute subject, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme.
- Ideal candidates will have little or no prior experience living in or visiting the United States.

Note: Candidates must choose **one theme only**.



Required Supporting Documents *:

**To be attached as part of the online application*

- A copy of passport/National ID
- 2 recommendation letters**
***To be sent to recommenders via the online system and must be submitted by the application deadline; otherwise, the application will be not considered.*
- Copies of earned degrees.
- A valid proof of English proficiency.
- A copy of Resume/CV.
- Awards/honors certificates (optional).

FAQs:

To what extent do the SUSIs for Secondary Educators cover teaching methods and pedagogy?

SUSIs for Secondary Educators focus primarily on content, materials, and education related to the United States. The Institutes for teachers typically include a handful of sessions on teaching methodologies. However, these sessions are supplemental to the main focus of the Institute. Teachers more interested in teaching methods and pedagogy rather than U.S. content may wish to apply for the Teaching Excellence in Achievement (TEA) program or the International Leaders in Education Program (ILEP).

Can an applicant who is a dual citizen of the United States and country of origin participate in Study of the U.S. Institutes?

No. U.S. citizens and permanent residents (green card holders) are NOT eligible to participate in this program.

What degree of English proficiency should an applicant have?

All participants must be fully proficient in English. They will need to fully understand lectures, actively participate in discussions, and read and write assignments in English throughout the Institute. If you currently teach courses in English, please attach a proof to your application.

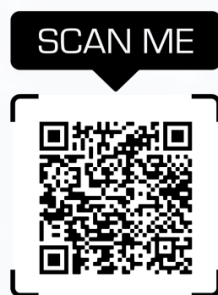
Email for Inquiries

CairoSUSI@state.gov

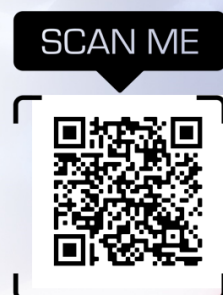
(Completed application must include all the fields in the online application portal in addition to submitting all the required documents). Please refer to the program application instructions for the required documents checklist.

Application Deadline

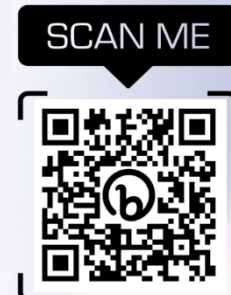
Applications are due on **December 31, 2023.**



Exchanges Mailing list



Applications Requirements
– Must Read



Application Link